

Selected Indicators of Iowa Even Start Programs for 2004-2005

(Note: XXX indicates information not collected in that year.)

Program: Charles City Community School District Even Start

Adult Enrollment	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Tot. # of adults enrolled a min. 60 days/2 mos.:	10	13	10	19	Total # 372	Total # 257	Total # 258
a. Below age 18	XXX	9 / 69.2%	7 / 70%	9	9.1%	11.3%	10.5%
b. Age 19-25	XXX	2 / 15.4%	1 / 10%	9	36.8%	32.7%	37%
c. Age 26-35	XXX	1 / 7.7%	2 / 20%	1	41.4%	43.2%	40.5%
d. Age 36 and older	XXX	1 / 7.7%	0	0	12.6%	12.8%	12.1%
# of ESL enrolled adults	0	0	1 / 10%	0	48.4%	44.7%	50.2%
# of English speaking enrolled adults	10 / 100%	13 / 100%	9 / 90%	19 / 100%	51.6%	55.3%	49.8%
Comments/Questions Regarding 04/05 State Data	The number of adults served increased significantly from 03-04.						

ESL Adult Population	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Educ. Level of ESL adults enrolled a min. of 60 days/ 2 mos:		Did not serve ESL families			(Total of 180)	(Total of 115)	(Total of 129)
a. Less than a 9 th grade educ.	XXX		1 / 100%	NA	24.4%	30.4%	71 / 55% 54 New /17 Cont.
b. Less than a HS dip./GED	XXX		0	NA	27.8%	29.6%	38 / 29.5% 24 New/14 Cont.
c. High school grad. Or equiv.	XXX		0	NA	47.8%	40.0%	20 / 15.5% 15 New/5 Cont.

Educ. Level attained during this year for ESL adults:							
a. Low progress this year	XXX	XXX	XXX	NA	XXX	XXX	24 of 129 18.6%
b. Progressed in basic skills.	XXX		0	NA	81.7%	96.5%	96 / 74.4%
c. Advanced in GED study	XXX		0	NA	5.5%	6.9%	8 / 6.2%
d. Rec'd a HS diploma/GED	XXX		0	NA	2.2%	1.0%	0
e. Enrolled in comm.. College	XXX		0	NA	2.8%	6.1%	1 / 0.01%
f. Enrolled in 4-year college	XXX		0	NA	XXX	XXX	1 / 0.01%
Comments/Questions Regarding 04/05 Data	This program does not serve an ESL population.						

English Speaking Adult Population	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Education level of Eng. speaking adults enrolled a min. of 60 days/2 mos:					(Total 192)	(Total 142)	(Total 129)
a. Less than a 9 th grade educ.	XXX	0	0	1	21.4%	14.8%	41 / 32% 29 New 12 Continuing.
b. Less than a HS dip./GED	XXX	11 / 84.6%	8 / 88.9%	14	55.2%	61.3%	88 / 68.8% 66 New 22 Continuing
c. High school grad. or equiv.	XXX	2 / 15.4%	1 / 11.1%	4	24.0%	23.9%	42 / 32.8% 21 New 21 Continuing

Educ. Level attained during this year for Eng. Speaking adults:							
a. Low progress this year	XXX	XXX	XXX	0	XXX	XXX	22 / 17.1%
b. Progressed in basic skills.	XXX	2 / 15.4%	0	0	18.2%	13.3% ^c	17 / 13.2%
c. Advanced in GED study	XXX	3 / 23.1%	0	13	37.5%	45.1%	45 / 34.9%
d. Rec'd a HS diploma/GED	1 / 10%	6 / 46.2%	4 / 44.4%	5	18.8%	16.9%	24 / 18.6%
e. Enrolled in comm. college	XXX	0	1 / 11.1%	1	7.8%	10.6%	19 / 14.7%
f. Enrolled in 4-year college	XXX			0	XXX	XXX	1 / 0.01%
Comments/Questions Regarding 04/05 Data	Program shows adult advancement with the majority of their participants.						

Adult Education	This Program					State Data				
	01-02	02-03	03-04	04-05		2002-03 (13 Progs)	2003-04 (10 Programs)		2004-05 (9 Programs)	
				ESL	Eng.		ESL	Eng.	ESL	Eng.
Av. hours adult education/mo.	XXX	80	12 hrs. ESL / 33 hrs. Eng.	NA	33 hrs. Eng.	53.4 hrs.	53.7 hrs.	63.1 hrs.	58.3 hrs.	55.1 hrs.
Av. hours participation/mo.	XXX	74 hrs. 92.5% Part. rate	3 hrs. ESL / 30 hrs. Eng. 25% ESL / 90.9% Eng. Part. rate	NA	17 hrs. Eng. 51% Part. rate	34.1 hrs. 63.9% Part. rate	35.3 hrs. 65.7% Part. rate	48.3 hrs. 76.5% Part. rate	43.7 hrs. 75% Part. rate	40.9 hrs. 74.2% Part. rate
Adults employed full time	XXX	XXX	XXX	NA	3	XXX	XXX	XXX	25 / 129 19.4%	31 / 129 24%
Adults employed part time	XXX	XXX	XXX	NA	8	XXX	XXX	XXX	12 / 129 9.3%	24 / 129 18.6%
Comments/Questions 04/05 Data	The adult education offering is significantly less than the GPRA target of 60 hours per month. When viewed in combination with the participation rate, adults participated only about one fourth of the GPRA target.									

Family Data	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Tot. # families enrolled for a min. 60 days/2 mos.	10	11	10	19	318	242	237
Tot. # families enrolled for any time during the year	XXX	13	10	23		263	267
Families enrolling for the first time in 04-05	XXX	XXX	XXX	8	XXX	XXX	151 / 261 57.9%
Families income at/below the federal poverty level	9 of 10 90%	9 / 81.8%	9 / 90%	23 / 100%	86.8%	97.5%	96.2%
Poverty level of new families	XXX	XXX	XXX	8 / 100%	XXX	XXX	146 / 151 96.7%
Length of family participation (% of total families anytime):							
a. Less than 2 months (less than 3 mos. In 02-03)	XXX	2 / 18.2%	0	4	14.8%	8.0%	14.3%
b. From 2-6 months (from 3-6 mos. In 02-03)	XXX	2 / 18.2%	5 / 50%	8	22.6%	35.7%	33%
c. From 7-12 months	XXX	6 / 54.5%	1 / 10%	7	38.1%	24.3%	32.6%
d. More than 12 months	XXX	3 / 27.3%	4 / 40%	4	24.8%	28.1%	24.1%
Comments/Questions Regarding 04/05 Data	The poverty level remains very high in this program.						

Parenting Education	This Program				State Data				
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)		2004-05 (9 Programs)	
						ESL	Eng.	ESL	Eng.
Av. Hours parent educ./mo.	104	33 hrs.	25 hrs.	35.5 hrs.	17.6 hrs.	20.8 hrs.	23 hrs.	19.7 hrs.	22.9 hrs.
Av. Hours participation/mo.	XXX	31 hrs. 94% Part. rate	23.5 hrs. 94% Part. rate	19.5 hrs. 54.9%	14.0 hrs. 79.5% Part. Rate	16.3 hrs. 78.4% Part. rate	16.4 hrs. 71.3% Part. rate	12.8 hrs. 65% Part. rate	16.1 hrs. 70.3% Part. rate
Av. # home visits per mo.	XXX	XXX	XXX	8	XXX	XXX	XXX	2.4	
Families with a library card	XXX	11 /100%	10 / 100%	21 / 100%	59.7%	95%		100%	
Comments/Questions Regarding 04/05 Data	The parenting education offering is well above the GPRA target of 20 hours/month, as is the participation rate. When viewed in combination with the participation rate, adults participated commensurate with the GPRA target. This program also meets the Iowa indicator regarding library cards.								

Summer Services	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Av. Hrs. program components offered per mo:							
Adult Education	XXX	31.5 hrs.	0	0	33.8 hrs.	18.4 ESL/29.4 Eng.	23.8 ESL/29.2 Eng..
Parenting Education	XXX	1 hr.	0	5.7 hrs	7.5 hrs.	6.0 ESL/11.8 Eng.	5.9 ESL/11 Eng.
Early Childhood Education	XXX	0	0	5.7 hrs.	56 hrs.	37.6 ESL/44.1 Eng.	38.8 ESL/48.7 Eng.
Family Instruction/Enrichment	XXX	1 hr.	1.5 hrs.	5.7 hrs.	13.5 hrs.	11.3 ESL/16.2 Eng.	13.7 ESL/22.1 Eng.
Comments/Questions Regarding 04/05 Data	The offering was well below the state averages.						

Early Childhood Enrollment	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Age range of children served: (State: 0-8= 4 ; 0-4= 1 ; 0-5= 2 ; 2-5= 2 ; 3-5= 2 ; 3-8= 1 ; 4-6= 1)	XXX	0-4	0-8	0-7	(State: 0-8= 4 ; 0-4= 1 ; 0-5= 2 ; 2-5= 2 ; 3-5= 2 ; 3-8= 1 ; 4-6= 1)	(State: 0-8= 5 ; 0-5= 1 ; 2-5= 2 ; 3-5= 2)	(State: 0-8= 2 ; 0-7= 1 ; 0-5= 1 ; 2-5= 2 ; 3-5= 2)
Tot. # children enrolled min. of 60 days/2 mos.:	14 Total 0 ESL / 14 Eng.	10 Total 0 ESL / 10 Eng.	9 Total 1 (11.1%) ESL / 8 (88.9%) Eng.	27 (all Eng.)	Total Children = 375 (Total 462 in 01-02) 185 ESL / 183 Eng. 49.3% ESL/ 50.7% Eng.	Total Children = 271 127 ESL / 144 Eng. 46.9% ESL/ 53.1% Eng.	Total Children = 318 164 ESL / 154 Eng. 51.6% ESL/ 48.4% Eng.
a. Inf./toddlers (0-2 year olds)	9 Total	0 / 8 / 8 tot. 0% ESL / 100% Eng.	7 (77.8% of Total) 1 (14.3%) ESL / 6 (85.7%) Eng.	18	39 / 62 / 101 tot. 38.6% ESL / 61.4% Eng.	40 / 57 / 97 tot. 41.2% ESL / 58.8% Eng.	60 / 49 / 109 tot. 55% ESL / 45% Eng.
b. Preschoolers (3-5 year olds)	2 Total	0 / 1 / 1 tot. 0% ESL / 100% Eng.	2 (22.2% of Total) 0 ESL / 2 (100%) Eng.	5	88 / 94 / 182 tot. 48.4% ESL / 51.6% Eng.	40 / 57 / 97 tot. 41.2% ESL / 58.8% Eng.	93 / 63 / 156 tot. 59.6% ESL / 40.4% Eng.
c. Sch. age (K-3; 5-8 yr. olds)	3 Total	0 / 1 / 1 tot. 0% ESL / 100% Eng.	0	4	58 / 34 / 92 tot. 63.0% ESL / 37.0% Eng.	32 / 25 / 57 tot. 56.1% ESL / 43.9% Eng.	11 / 42 / 54 tot. 20.4% ESL / 77.8% Eng.
Number of additional children of any age who benefited from family involvement	XXX	1	0	18	229	197	120 / 86 / 206 tot. 58.3% ESL / 41.7% Eng.
Comments/Questions Regarding 04/05 Data	The program exceeds the requirement for serving at least a three year age range.						

Early Childhood	This Program				State Data		
Offering	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Av. hours ECE/mo:							
a. Inf./toddlers (0-2 year olds)	18 hrs.	10 hrs.	6 hrs ESL / 20 hrs. Eng.	36 hrs.	69.5 hrs.	68.2 hrs. ESL 78.4 hrs. Eng.	69.2 hrs. ESL 63.7 hrs. Eng.
b. Preschoolers (3-5 year olds)	80 hrs.	80 hrs.	80 hrs. Eng.	36 hrs.	102.4 hrs.	102.3 hrs. ESL 102.4 hrs. Eng	97.3 hrs. ESL 89.6 hrs. Eng
c. Sch. age (K-3; 5-8 yr. olds)	6 hrs.	1 hrs.	0	3 hrs.	14.8 hrs.	26 hrs. ESL 34.3 hrs. Eng.	31 hrs. ESL 23.5 hrs. Eng.
Av. hours participation/mo.							
a. Inf./toddlers (0-2 year olds)	XXX	8 hrs. 80% Part. rate	5 hrs. ESL/ 19 hrs. Eng.	18 hrs. 50% Part. Rate	46.8 hrs. 67.3% Part. rate	54.2 hrs. ESL 64.6 hrs. Eng.	57.3 hrs. ESL 61.4 hrs. Eng.
b. Preschoolers (3-5 year olds)	XXX	64 hrs. 80% Part. rate	76 hrs. 95% Part. rate	7 hrs. 19.4% Part. rate	78.1 hrs. 76.3% Part. rate	85.2 hrs ESL 83.3 hrs Eng	84.6 hrs. ESL 83 hrs. Eng.
c. Sch. age (K-3; 5-8 yr. olds)	XXX	1 hr. 100 % Part. rate	0	2 66.7% Part. rate	10.6 hrs. 71.62% Part rate	24.5 hrs. ESL 22.3 hrs. Eng.	16.3 hrs. ESL 30.5 hrs. Eng.
Screening instrument	XXX	XXX	XXX	Ages & Stages	XXX	XXX	Ages & Stages=7 COR=2 CreaCurr=1 PLS=1 AEA DevScrng=1
% children who received hearing, vision, and/or developmental screening	5 of 14 35.7%	1 of 10 10%	9 of 9 100%	17 of 27 63%	15.5 or 53.9%	281 or 100%	292 or 91.8%
Of those screened, the % referred for additional diagnosis/evaluation	0	1	2	1	2.7/155 0.1%	41/281 14.6%	60 of 292 or 21.4%
Of those screened, the % that					1.9/155	24/281	25 of 292 or

have or are in the process of receiving an IFSP or IEP	XXX	1	1	1	0.1%	8.5%	8.6%
Comments/Questions Regarding 04/05 Data	Did not meet Iowa Indicator for screening all children.						

Early Childhood Assessment	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
INFANTS/TODDLERS							
Reported Infant/Toddler assessment instrument:		Ages and Stages	Ages and Stages	Ages and Stages			
Total infants/toddlers assessed	4 of 9 44.4%	4 of 8 50%	9 of 9 100%	14 of 18 77.8%	71 of 101 70.3%	98 of 97 100%	101 of 109 92.7%
PRESCHOOLERS							
Reported Preschool assessment instrument:		Ages and Stages	Ages and Stages	Ages and Stages			
Total preschoolers assessed	0 of 2 0%	1 of 1 100%	2 of 2 100%	0 of 5 0%	143 of 182 78.6%	134 of 134 100%	137 of 156 87.8%
Comments/Questions Regarding 04/05 Data	Did not meet Iowa Indicator for assessing all preschoolers.						

Levels of Accomplishment per the Assessment Instrument	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Number of 3-5 year old children who improved 1 level on the indicators of the:		All were assessed.	All were assessed.	None was assessed.			
Language/literacy domain	0%	1 / 100%	1 / 50%	0	85.6%	88.9%	81.4%
Social/emotional domain	0%	1 / 100%	1 / 50%	0	77.1%	86.6%	79.5%
Mathematical domain	0%	1 / 100%	1 / 50%	0	73.2%	81.3%	83.3%
Physical health and growth and development domain	0%	1 / 100%	1 / 50%	0	79.7%	86.6%	84.6%

Arts/creative development/ music/drama domain	0%	1 / 100%	1 / 50%	0	84.3%	85.8%	80.8%
Comments/Questions Regarding 04/05 Data	Could not meet this indicator because no preschoolers were assessed.						

School Age Children	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
# served for at least 60 days/ 2 mos. followed to elem. sch.	XXX	9	11	2	197	303 88 ESL/ 215 Eng.	263 138 ESL/ 125 Eng.
# promoted to the next grade each year since Even Start	XXX	8 of 9 88.9%	10 of 11 90.9%	2	96.4%	97.7% 93.2% ESL/ 99.5% Eng.	98.5% 98.6% ESL / 98.4 % Eng.
# with attendance in compliance with the local school district policy	XXX	9 of 9 100%	11 of 11 100%	2	99.0%	93.7% 92.0% ESL/ 94.4% Eng.	97.7% 98.6% ESL / 96.8% Eng.
Comments/Questions Regarding 04/05 Data	Number is too low to be considered accurate.						

Staff Data	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Staff paid, in whole or in part, with Even Start funds	3	1	1	1	59 (13 progs.)	47 (10 progs.)	38 (9 progs.)
Number of above classified as instructional	XXX	XXX	1 / 1 100%	1	XXX	36 / 47 76.6%	34 / 38 89.5%
Number new this year	XXX	XXX	0	1	XXX	6 / 47 12.8%	14 / 38 28.9%

Instructional staff with a 4-year college degree	2	1	1 / 1 100%	1	61.0%	23 / 36 63.9%	20 / 34 58.8%
Paras with an AA degree	XXX	0	0	0	10.2%	8 / 16 50%	6 / 14 42.9%
Paras for whom a Para Trng. Cert. or CDA is highest level of education	XXX	XXX	XXX	0	XXX	XXX	2 / 14 14.3%
Paras for whom HS/GED is highest level of education	1	1	0	0	11.9%	8 / 16 50%	6 / 14 42.9%
Administrators with Family Literacy training	1	1	1	1	77% of programs	80% of programs	100% of programs
Comments/Questions Regarding 04/05 Data	This program operated with only one staff members.						

Environmental Measures	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
ECERS	Not completed	Scored 4.34	Completed		ECERS (10 progs.)	ECERS (8 progs.)	ECERS (7 progs.)
NAEYC					NAEYC (7 progs.)	NAEYC (2 progs.)	ECERS (2 progs.)
Comments/Questions Regarding 04/05 Data	Not reported.						